

FOUR-DAY WORKSHOP

A Survival Guide: How to Start a 3-6 Montessori Class

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📅 August 1 - 4, 2024, 6 - 8 p.m. CEST

🖥️ FULLY ONLINE

Program for the First Six Weeks

LG	-	Lead guide
SG	-	Support guide
PSG	-	Passive support guide
ASG	-	Active support guide

Schedule for Week 1: (all times are approximate)

8.45 - 8.55 Children arrive and join the group

8.55 - 9.15 Group containing a variety of activities

9.15 - 9.30 Walking on the line

9.30 - 10.00 Independent work

10.00 - 10.20 Group for younger/new children (SG)

10.20 - 10.50 Independent work

10.50 - 11.10 Group for younger/new children

11.10 - 11.40 Independent work

11.40 - 12.00

- Older children directed to maintain class, each person is given a job to do (LG)
- 3 all-day children go to prepare the lunch tables (PSG)
- Younger children prepare to go home. The (ASG) is with them in the cloakroom to help if necessary

12.00

- The (PSG) has lunch with the children
- The (ASG) finishes off in cloakroom and brings children in to join the group
- (LG) completes cloakroom and says goodbye to the children

Schedule for Weeks 2-4:

8.45 - 9.20 Large group with all the children

9.20 - 9.40 Walking on the line

9.40 - 10.20 Independent work

10.20 - 10.40 Group for younger children (PSG)

10.40

- Younger children dismissed to class
- **10.50/11.00** New children to cloakroom with (PSG) to prepare to go home

10.40 - 11.20 Independent work

11.20 - 11.40 Group with younger children

11.40 - 12.00

- Older children directed to maintain class each person is given a job to do (LG)
- 3 all-day children go to prepare the lunch tables (PSG)
- Younger children prepare to go home. The (ASG) is with them in the cloakroom to help if necessary

12.00

- The (PSG) has lunch with the children
- The (ASG) finishes off in cloakroom and brings children in to join the group
- (LG) completes cloakroom and says goodbye to the children

Schedule for Week 5/6:

- The number of large groups in the morning starts to decrease.
- Possible to start with a group on Monday, then alternate days.
- This depends very much on the functioning of your particular community and varies depending on the needs of the children.
- When planning each day you still need to prepare to have two small groups, but both might not be required.

8.45 - 9.50 Independent work

9.50 - 10.10 Group for younger/new children (PSG)

10.10 - 11.00 Independent work

11.00 - 11.20 Group for younger children

11.20- 11.45 Independent work

11.45

- Older children directed to maintain class, each person is given a job to do (LG)
- 3 all-day children go to prepare the lunch tables (PSG)
- Younger children prepare to go home. The (ASG) is with them in the cloakroom to help if necessary

12.00

- The (PSG) has lunch with the children
- The (ASG) finishes off in cloakroom and brings children in to join the group
- The (LG) completes cloakroom and says goodbye to the children

Schedule for Week 6 and onwards

- The daily planning continues to change.
- You still might need to start with a large group occasionally.
- The period of work is gradually being extended by removing the small groups.
- Initially the 10.00-ish group will no longer be required and then slowly the second group.
- Observation is now fundamental - to follow the needs of the individual.