

## FOUR-DAY WORKSHOP

# A Survival Guide: How to Start a 3-6 Montessori Class

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🖥️ FULLY ONLINE



## Questions to discuss with your team – THE LUCKY SEVEN!

### 1. What are our aims and expectations?

### 2. Where do we see the children being and functioning by half term?

- To raise and keep our expectations high and have faith in the child - this is the hardest part.
- We need to have faith in those expectations right from the start and STICK TO THEM.

### 3. What are the essential Limits that will aid the children's adaptation to the new school year?

- a) To respect the right to work
  - b) To respect the material
  - c) To complete the cycle of activity
- So few limits! – So many freedoms!
  - Or should we see them as responsibilities rather than limits?
  - Simply, this is what we all need to do together during the first six weeks of the school year in order for community life to function smoothly.
  - The good of the whole comes before the good of the individual.

#### **4. What are our individual roles and responsibilities?**

- Why do we have them?
- Are these roles important and why are they so crucial?

#### **5. For the presenter: you need to think about your presentations and your role as a presenter!**

- a) Do I have faith in my presentations?
- b) Do I trust in the materials?
- c) Do I trust without any doubt in the child's capacity?
- d) Are my presentations catching the children's interest?
- e) Are the children developing the ability to choose independently? If not – why not?
- f) Am I consistent?
- g) What are the silent, unsaid messages I am sending to the children?

#### **6. Have we as a team done sufficient organization and planning prior to the start of the term to enable us to truly follow the child?**

#### **7. Do we ultimately encourage true independence and the development, and flourishing of an independent community?**